


Middlesbrough Children's Trust

Economic Wellbeing Theme





Summary of Not in Education, Employment or Training (NEETs), Not Knowns and In Learning 2005 - 2008

DATE	NEET 16-18 YEARS	NOT KNOWN 16-18 YEARS	YOUNG PEOPLE IN LEARNING
OCTOBER 2008	10.5% - 689 Young people	2.7% - 185 Young People	80.9% - 5608 Young People
OCTOBER 2007	13.3% - 788 Young People	8.4% - 563 Young People	71.9% - 4790 Young People
OCTOBER 2006	14.5% - 723 Young people	17.4% - 1013 Young People	69.1% - 4745 Young People
OCTOBER 2005	17.2% - 878 Young People	13.8% - 823 Young People	Figures not available



How have we achieved these reductions?

1. Renew NEET Reduction Strategy for Middlesbrough using national Framework (Toolkit)
 - i) Careful Tracking
 - ii) Personalised Support and Guidance
 - iii) Flexible Learning Opportunities to meet demand
 - iv) Rights and Responsibilities



Careful Tracking

- Working in partnership with Schools/Colleges/Work Based Learning Providers
- Department of Schools, Children and Families Action Note 231
- Each Provider has a detailed Partnership Agreement including commitment to exchange data



- Dedicated team of Keeping In Touch Workers to follow up young people who are Not Known/ Not in Education, Employment or Training (NEET)
- Flexible workforce i.e. sessional KIT Workers conduit to re-engage young people




Personalised Support and Guidance

- Each young person has a named Personal Adviser
- Each young person is given a level of support/entitlement to information, advice and guidance/Connexions Service (Tiered System)
- Aggregated support = time allocation to provider i.e. School/College/Work Based Learning



- Support through transition given by named Personal Adviser


- As NEET cohort reduces enhanced targeted support given i.e.
 - long term NEET 180 day plus
 - teenage parents
 - LDD young people

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- All Personal Advisers engage and move on NEET young people on their caseload – accountable on a 3 weekly cycle to a Team Leader
 - Weekly discussion around progress at Connexions Management Team Meeting
 - No progress = Interview with Connexions Manager



Flexible Learning Opportunities to meet demand

- Vulnerable young people identified by school receive targeted support via Personal Adviser and Key Stage 4 at year 10
- All young people including vulnerable receive Assessment i.e. Common Assessment Framework, Rickter, Information Advice and Guidance support to establish intended destination

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- All young people receive guarantee at Year 11/12
 - All young people tracked into destination 1st or next destination
 - Continual tracking and assessment or most vulnerable or disengaged
 - Tracking 6 days per week, every week
 - Providers now offering non Traditional/Rolling Enrolments



Examples:

- Fit For Work – Middlesbrough College
- Cleveland College of Art and Design (CCAD)
- Long Term/Most Vulnerable Pre E2E Provision
 - Sport
 - Arts
 - Environment



Rights and Responsibilities

- Work with Schools/Providers/LSC to enhance take up of Education Maintenance Allowance (EMA)
- Work with LSC/Providers/Young Mums to enhance take up of Care to Learn
- All young people receive Guarantee at Year 11/12
- Work with Jobcentre Plus/ Adult Guidance Providers regarding older 18/19 NEET young people



New/Future Developments

- Bedding in of 14-19 Partnership Agenda including Targeted Youth Support
- Common Application Process (CAP)/Individual Learning Plan (ILP)
- Apprenticeships/ National Apprenticeship Vacancy Matching System